

Outline

01. Attendees.
02. Welcome. Introduction of the SUNRAISE project.
03. Presentation of the SUNRAISE project details.
04. Online education courses their advantages.
05. Conclusion.

01. Attendees:

- Mariia Sukhova, Vice Rector for Science and Innovations, Gorno-Altaiisk State University
- Natalia Iurkova, Assistant to the Rector for International Affairs, Gorno-Altaiisk State University
- Oxana Klimova, Dean of the Department of Natural Sciences and Geography, Gorno-Altaiisk State University
- Olga Zhuravleva, Associate professor of the Department of Geoecology, Chemistry, and Environmental Management, Gorno-Altaiisk State University
- Andrey Osokin, Head of the Department of Informatization, Gorno-Altaiisk State University
- Irina Apenysheva, PR specialist, Gorno-Altaiisk State University
- Tatjana Yashina, Head of Altai-Sayan Mountain Partnership / Deputy Director for Scientific Work, Katunskiy Biosphere Reserve
- Igor Kalmykov, Director, Altaiiskiy Biosphere Reserve
- Tatiana Akimova, Deputy Director for the Development of Biosphere Territory and Research, Altaiiskiy Biosphere Reserve
- Mikhail Savenko, Director, Directorate for Protected Areas of the Altai Republic
- Andrei Yalbakov, Director General, LLC "Solar Energy"



02. Welcome. Introduction of the SUNRAISE project:

The participants of the meeting were welcomed by Mariia Sukhova, Vice Rector for Science and Innovations, who introduced the general information about the SUNRAISE project: its aim, objectives and the project partners.

03. Presentation of the SUNRAISE project details:

Then, Natalia Iurkova presented project activities and their expected impact in more detail. She spoke about the role of the partners presenting the Altai Republic (Gorno-Altaiisk State University and the NGO "Altai-Sayan Mountain Partnership") and put emphasis on the necessity for greater engagement of employers with academia.



04. MOOCs and their advantages.

Olga Zhuravleva made presentation on modern educational opportunities for adults, explained the advantages of e-learning courses and MOOCs.



05. Conclusion.

The participants were inspired by the Project and expressed their readiness to support the university in its implementation. Particular interest was paid to the opportunity of further training for existing staff members through online courses and MOOCs, which should be developed within the framework of the Project. The participants were also asked to fill out a questionnaire to identify their current and future needs as employers. Their answers should help identify gaps in the existing curricula and syllabi used for training specialists in the field of sustainable use of natural resources, make them more competitive and end-user oriented. In the future similar surveys will be conducted among other organizations-employers in the Altai Republic and other regions of Russia.

