**The points mentioned and summarised in Labour Market Survey are:**

1. Birla Institute of Applied Sciences, Bhimtal, Uttarakhand
2. Uttarakhand Decentralized Watershed Development Project (UDWDP), Dehradun, Uttarakhand
3. Kumaun University, Nainital, Uttarakhand
4. G.B. Pant National Institute of Himalayan Environment and Sustainable Development (GBPNIHESD), Almora, Uttarakhand
5. Forest Research Institute, Dehradun, India
6. Uttarakhand Space Application Centre (USAC), Dehradun, Uttarakhand
7. GIZ, Dehradun, Uttarakhand
8. HGVS, Gangolihaat, Pithoragarh, Uttarakhand
9. Uttarakhand Academy of Administration, Nainital, Uttarakhand
10. Cooperatives and Civil Societies from Almora, Pithoragarh and Nainital, Uttarakhand
11. State Biodiversity Board (SBB), Dehradun, Uttarakhand
12. Wildlife Institute of India, Dehradun, Uttarakhand
13. Tourism Department, Pithoragarh, Uttarakhand
14. Horticulture Department, Pithoragarh, Uttarakhand
15. State Beekeeping Centre, Nainital, Uttarakhand
16. Himmothaan, Dehradun, Uttarakhand
17. CIBED, Dehradun, Uttarakhand
18. ***What tasks would you need your future employees to perform? Please, choose your answer, or offer your own:***
* More focus on holistic planning and multitasking for sustainable development and biodiversity conservation
* Impact of anthropogenic factors in biodiversity and natural resource use
* Studies on impact of infrastructure development in terms of environment, social and economy.
* Management practices for water including techniques of conservation, management and their comparative analysis for further adoption at mass scale.
* Cost effective technologies promotion and assessment for alternative energy.
* Specific studies on human wildlife conflicts and loss/utilization of agriculture/horticultural biodiversity.
* Climate Change and drudgery increase leading towards migration and discouragement
* Responsible tourism can be case for sustainability of poorest of poor and development.

1. ***What generic skills would you expect your employees to have?***
* PRA techniques to have factual information from grass root level
* Developing the concept of citizen science and having participatory action research.
* Use of GIS and how to balance the ground facts and technologies.