



Department of Geography
Kumaun University, Nainital, Uttarakhand, India

STAKEHOLDERS' ASSESSMENT OF REVISED AND NEW M.A./M.SC. COURSES

NEW COURSE

Climate Change Impacts and Adaptation in Himalaya

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	The course is covering burning issues well and has relevance with present scenario.
2	Positioning of courses in Curricula for combining science with practices	The course covers theoretical part and for combining with practices the field studies/visits to be taken up in and around the area.
3	Suitability of Marks Allocated	It is Ok and Universities are more aware of it.
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	The need is to combine various methodologies and in today's context digital methods to be also encouraged.
5	Suitability of the assessment procedure to support transferable skills among stakeholders	It is well described and suggested to be executed effectively.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	It is covering all aspects but will need to be assessed in every two years considering the changes those might occur in mountains.
7	Overall Assessment	9 out of 10

Signature:

Name: Pankaj Tewari, PhD

Position: Executive Director

Complete Institutional Address: AAROHI, Village Satoli, P.O. Peora, Nainital, Uttarakhand

Email: pankaj@aarohi.org

Telephone Number: 91 9412034374 and 91 9837868098

Date: 9 July 2020



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Integrated Mountain Development with Special Reference to the Indian Himalayan Region

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Covered well and attempt to maintain the balance between theory and practical issues simultaneously
2	Positioning of courses in Curricula for combining science with practices	Seems well designed however need to ensure students to get field exposure for correlating with sessions
3	Suitability of Marks Allocated	Ok
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Touching the diverse sectors and knowledge about existing works by institutions which is vital using different modes
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Students to create plan and vision to spread learning as a part of course at grass root level
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Very good
7	Overall Assessment	9 out of 10

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REVISED COURSE

Integrated Watershed Management

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Most important and well captured
2	Positioning of courses in Curricula for combining science with practices	Well designed and can be synergise with development programmes of government at ground
3	Suitability of Marks Allocated	Is it possible to make 30-35 marks for assignment to have focus on field assignment
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Successful case studies and short documentaries can be included in it
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Seems well thought and will depend on teaching approach and students willingness
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Excellent
7	Overall Assessment	8.5 out of 10

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REVISED COURSE

Natural Resource Management

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	I believe it is well designed and can be useful resource material
2	Positioning of courses in Curricula for combining science with practices	Here the point is how we execute the course teaching in synergy with ground realities and practical sessions
3	Suitability of Marks Allocated	30 marks for assignment will help in having more understandin of ground situation
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	It is fine and inclusion of field learnings and atleast 2 practical sessions of ground reality by experts
5	Suitability of the assessment procedure to support transferable skills among stakeholders	The field assignment can be used as document for the purpose as course content is excellent
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	It is perfect
7	Overall Assessment	10 out of 10

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