



Co-funded by the
Erasmus+ Programme
of the European Union



Questionnaire for a student on the results of the course implementation



Questionnaire for a student on the results the pilot implementation of the course “Introduction to the Arctic environment and permafrost zones, with an overview of biophysical, social and economic systems, available knowledge and science-policy interfaces “

A. GENERAL EVALUATION OF THE COURSE

1. I was provided with sufficient information about the aims and the content of the course

- Absolutely agree
- Mostly agree
- Mostly disagree
- Absolutely disagree

2. The length of the course was optimal

- Absolutely agree
- Mostly agree
- Mostly disagree

3. Assess the level of complexity of this course

- The course was too complicated; my personal background knowledge was not sufficient to understand it
- The course was rather difficult, but well developed, allowing me to study it at the required level
- The course was quite easy, though some themes and the way they were taught aroused my interest

4. Various forms and methods of teaching were used in this course

- Absolutely agree
- Mostly agree
- Mostly disagree

5. The course was interesting and useful for the further development of your skills as a (future) professional

- Absolutely agree
- Mostly agree
- Mostly disagree



Questionnaire for a student on the results of the course implementation



- Absolutely disagree

6. What is your overall assessment of the course?

- Excellent
- Good
- Not good enough
- Satisfactory

B. EVALUATION OF THE COURSE CONTENT

7. Which theme(s) was the most interesting?

Freshwater habitat in the Arctic

8. Which theme(s) was the most difficult for understanding?

Arctic natural resource potential

9. Which practical task(s) was the most interesting?

Watching "The peoples of the north of Khanty" film.

10. Which practical task(s) was the most difficult to perform?

—

11. Which tools and learning materials presented in the Moodle do you consider most useful for you in the process of blended learning (concerning this course)?

- PowerPoint Presentations
- Video lectures
- Preparation materials for seminars and practical assignments
- Examples of calculations
- Reference materials (links to official normative documents and additional literature)
- Tests
- All of the above-mentioned

12. Does the Moodle platform help to improve the organization and control of the learning process?

- Yes, it does



Co-funded by the
Erasmus+ Programme
of the European Union



Questionnaire for a student on the results of the course implementation



- It does not affect the organization and control of the educational process

13. How effective do you think the use of video lectures in a blended learning model is as compared to traditional ones?

- Very effective, as it allows listening to them at your own pace and several times (if necessary)
- Proved to be an effective substitute for traditional lectures, though the students were deprived of the opportunity to ask clarifying questions directly during the lecture
- Do not exceed traditional lectures in their efficiency

14. Does this course require improvement? If so, in what part?

- Yes, it does. _____

No, it does not.

15. Do you have any wishes or recommendations concerning this course?

 / Potievskaya



Co-funded by the
Erasmus+ Programme
of the European Union

Questionnaire for a
student
on the results of
the course
implementation



Questionnaire for a student
on the results the pilot implementation of the course
« *Introduction to the Arctic environment and permafrost zones, with an overview of
biophysical, social and economic systems, available knowledge and science-
policy interfaces* »

A. GENERAL EVALUATION OF THE COURSE

1. I was provided with sufficient information about the aims and the content of the course

- Absolutely agree
- Mostly agree
- Mostly disagree
- Absolutely disagree

2. The length of the course was optimal

- Absolutely agree
- Mostly agree
- Mostly disagree

3. Assess the level of complexity of this course

- The course was too complicated; my personal background knowledge was not sufficient to understand it
- The course was rather difficult, but well developed, allowing me to study it at the required level
- The course was quite easy, though some themes and the way they were taught aroused my interest

4. Various forms and methods of teaching were used in this course

- Absolutely agree
- Mostly agree
- Mostly disagree

5. The course was interesting and useful for the further development of your skills as a (future) professional

- Absolutely agree
- Mostly agree



- Mostly disagree
- Absolutely disagree

6. What is your overall assessment of the course?

- Excellent
- Good
- Not good enough
- Satisfactory

B. EVALUATION OF THE COURSE CONTENT

7. Which theme(s) was the most interesting?

International cooperation in the Arctic

8. Which theme(s) was the most difficult for understanding?

The weather and climate of the Arctic. Peculiarities of climate change in the Arctic region

9. Which practical task(s) was the most interesting?

Watching a film about the peoples of the north

10. Which practical task(s) was the most difficult to perform?

I have not experienced difficulties

11. Which tools and learning materials presented in the Moodle do you consider most useful for you in the process of blended learning (concerning this course)?

- PowerPoint Presentations
- Video lectures
- Preparation materials for seminars and practical assignments
- Examples of calculations
- Reference materials (links to official normative documents and additional literature)
- Tests
- All of the above-mentioned

12. Does the Moodle platform help to improve the organization and control of the learning process?



Co-funded by the
Erasmus+ Programme
of the European Union

Questionnaire for a
student
on the results
of the course
implementation



- Yes, it does
- It does not affect the organization and control of the educational process

13. How effective do you think the use of video lectures in a blended learning model is as compared to traditional ones?

- Very effective, as it allows listening to them at your own pace and several times (if necessary)
- Proved to be an effective substitute for traditional lectures, though the students were deprived of the opportunity to ask clarifying questions directly during the lecture
- Do not exceed traditional lectures in their efficiency

14. Does this course require improvement? If so, in what part?

- Yes, it does. _____
- No, it does not.

15. Do you have any wishes or recommendations concerning this course?

Dilya Mukhina