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SUNRAISE

**Questionnaire for a student
on the results
of the course implementation**

UNIVERSITÄT
SALZBURG

Eesti Maaülikool

Altai-Sayan

Questionnaire for a student
on the results the pilot implementation of the course
"Biological control of the environment state "

A. GENERAL EVALUATION OF THE COURSE

1. I was provided with sufficient information about the aims and the content of the course
   - ⊙ Absolutely agree
   - Mostly agree
   - Mostly disagree
   - Absolutely disagree

2. The length of the course was optimal
   - ⊙ Absolutely agree
   - Mostly agree
   - Mostly disagree

3. Assess the level of complexity of this course
   - The course was too complicated; my personal background knowledge was not sufficient to understand it
   - ⊙ The course was rather difficult, but well developed, allowing me to study it at the required level
   - The course was quite easy, though some themes and the way they were taught aroused my interest

4. Various forms and methods of teaching were used in this course
   - Absolutely agree
   - ⊙ Mostly agree
   - Mostly disagree

5. The course was interesting and useful for the further development of your skills as a (future) professional
   - ⊙ Absolutely agree
   - Mostly agree
   - Mostly disagree
   - Absolutely disagree

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6. What is your overall assessment of the course?
- ⊙ Excellent
- ● Good
- ● Not good enough
- ● Satisfactory

B. EVALUATION OF THE COURSE CONTENT

7. Which theme(s) was the most interesting?

Biotesting of natural and waste waters

8. Which theme(s) was the most difficult for understanding?

Bioindication of air and soil pollution

9. Which practical task(s) was the most interesting?

Development of a monitoring methodology for air and soil environment

10. Which practical task(s) was the most difficult to perform?

_—_

11. Which tools and learning materials presented in the Moodle do you consider most useful for you in the process of blended learning (concerning this course)?
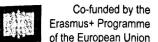- ⊙ PowerPoint Presentations
- ⊙ Video lectures
- ● Preparation materials for seminars and practical assignments
- ⊙ Examples of calculations
- ⊙ Reference materials (links to official normative documents and additional literature)
- ● Tests
- ● All of the above-mentioned

12. Does the Moodle platform help to improve the organization and control of the learning process?
- ⊙ Yes, it does
- ● It does not affect the organization and control of the educational process

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SUNRAISE

**Questionnaire for a student
on the results
of the course implementation**

Universität Bremen

Eesti Maaülikool
Estonian University of Life Sciences

UNIVERSITÄT
SALZBURG

Altai-Sayan
Mountain Partnership

13. How effective do you think the use of video lectures in a blended learning model is as compared to traditional ones?
- Very effective, as it allows listening to them at your own pace and several times (if necessary)
- ⊙ Proved to be an effective substitute for traditional lectures, though the students were deprived of the opportunity to ask clarifying questions directly during the lecture
- Do not exceed traditional lectures in their efficiency

14. Does this course require improvement? If so, in what part?
- Yes, it does. _____
  _____
- ⊙ No, it does not.

15. Do you have any wishes or recommendations concerning this course?

_____

_____

/Potievskaya.

Questionnaire·for·a·
student¶
on·the·results·¶
of·the·course·
implementation¤

Questionnaire for a student
on the results the pilot implementation of the course
«Biological control of the environment state»

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5. The course was interesting and useful for the further development of your skills as a (future) professional
   - <u>Absolutely agree</u>
   - Mostly agree
   - Mostly disagree
   - Absolutely disagree

6. What is your overall assessment of the course?
- Excellent
- Good
- Not good enough
- Satisfactory

B. EVALUATION OF THE COURSE CONTENT

7. Which theme(s) was the most interesting?
   Biomonitoring at different levels of life organization. Biomonitoring in different environments.

8. Which theme(s) was the most difficult for understanding?
   Biotesting of natural and waste water

9. Which practical task(s) was the most interesting?
   Compilation of tables on the trophicity of reservoirs

10. Which practical task(s) was the most difficult to perform?
    I have not experienced difficulties

11. Which tools and learning materials presented in the Moodle do you consider most useful for you in the process of blended learning (concerning this course)?
- PowerPoint Presentations
- Video lectures
- Preparation materials for seminars and practical assignments
- Examples of calculations
- Reference materials (links to official normative documents and additional literature)
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_____
_____