



Department of Geography
Kumaun University, Nainital, Uttarakhand, India

STAKEHOLDERS' ASSESSMENT OF REVISED AND NEW M.A./M.SC. COURSES

NEW COURSE

Climate Change Impacts and Adaptation in Himalaya

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	The content is well designed
2	Positioning of courses in Curricula for combining science with practices	It is good and can be source of transferring the lab to land the learnings
3	Suitability of Marks Allocated	-
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Good
5	Suitability of the assessment procedure to support transferable skills among stakeholders	The field learning to be captured as assignment for real testing.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Very good
7	Overall Assessment	Excellent

Signature:

Name: Rajendra Pant

Position: Chief Functionary

Complete Institutional Address: Uttarapath Sewa Sanstha, Village- Kamtoli, Post Office- Bhandari Gaon, Distt.-Pithoragarh, Uttarakhand- 262552

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Date: 10 July 2020



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NEW COURSE

Integrated Mountain Development with Special Reference to the Indian Himalayan Region

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Well designed for students
2	Positioning of courses in Curricula for combining science with practices	Not sure as the field assignments are highly required
3	Suitability of Marks Allocated	-
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Very Good
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Students may take the learnings to others as it is like a practical course
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Its diverse and perfect
7	Overall Assessment	Good

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REVISED COURSE

Integrated Watershed Management

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	All required is almost in course content and useful
2	Positioning of courses in Curricula for combining science with practices	Again it will depend on methodology of teaching which need to give dimension of practical issues and not limited to class room
3	Suitability of Marks Allocated	-
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Field experience to be given to students as part of course
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Will totally depend if sl. 2 and 4 are followed
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Very good
7	Overall Assessment	Excellent

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Natural Resource Management

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	The content is very good
2	Positioning of courses in Curricula for combining science with practices	Rural settings and experienced to be added for the purpose
3	Suitability of Marks Allocated	-
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Very good
5	Suitability of the assessment procedure to support transferable skills among stakeholders	The field learning to be captured as assignment for real testing.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	It is appropriate in dealing the issues
7	Overall Assessment	Excellent

Signature:

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