



Department of Geography  
Kumaun University, Nainital, Uttarakhand, India

**STAKEHOLDERS' ASSESSMENT OF REVISED AND NEW M.A./M.SC. COURSES**

**REVISED COURSE**

**Natural Resource Management**

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	The course content is very interesting truly inspiring which made the content easily understandable.
2	Positioning of courses in Curricula for combining science with practices	The main motive of the course is to inculcate practical knowledge informative and incredibly useful.
3	Suitability of Marks Allocated	Very much suitable, extremely informative and useful.
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	I am particularly impressed with the practical use of the material presented. This is exactly what I would expect from course content.
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Assessment procedure used is based on scientific methodology which promote transparency and good assessment.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Highly appropriate for spreading adequate knowledge to promote Natural Resource Management in context of present scenario.
7	Overall Assessment	The course content is very much practical which lead student to perform well.

Signature:

Name: Dr. Bhupendra Singh Bisht

Position: Associate Professor

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Grievances, Government of India,  
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Date: July 22, 2020



Department of Geography

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**STAKEHOLDERS' ASSESSMENT OF REVISED AND NEW M.A./M.SC. COURSES**

**NEW COURSE**

**Integrated Mountain Development with Special Reference to the Indian Himalayan Region**

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	I think that the course content is very relevant to the current needs of students in terms of knowledge and professional requirements.
2	Positioning of courses in Curricula for combining science with practices	The course has been designed to inculcate practical knowledge.
3	Suitability of Marks Allocated	Very much suitable
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	The material is well designed in context of Sustainable Mountain Development.
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Assessment procedure is scientific and promotes transparency.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Highly appropriate.
7	Overall Assessment	I think the course content is very much contemporary and will lead students to perform better in current professional scenarios.

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**REVISED COURSE**

**Integrated Watershed Management**

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	The course content is for the level of PG students. It will be less helpful for the professional requirement of the students.
2	Positioning of courses in Curricula for combining science with practices	The main motive of the course is missing because it is more theoretical with little practical knowledge.
3	Suitability of Marks Allocated	It seems designed for higher study students.
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	I found course content is too much theoretical with less practical inputs. I was honestly expecting hands on and more useable tips.
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Assessment procedure is designed in the scientific manner.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	I regret to say that the course content will be more appropriate if it will be designed keeping in view the level of students.
7	Overall Assessment	Overall good.

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**NEW COURSE**

**Climate Change Impacts and Adaptation in Himalaya**

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	The course content is relevant to the current needs of the students in terms of knowledge and professional requirements.
2	Positioning of courses in Curricula for combining science with practices	The course has been designed to inculcate practical knowledge.
3	Suitability of Marks Allocated	Much suitable
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	The material is well designed in context of Sustainable Mountain Development.
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Assessment procedure used is based on scientific methodology which promotes transparency and good assessment.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Highly appropriate.
7	Overall Assessment	Overall good.

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