



Department of Geography
Kumaun University, Nainital, Uttarakhand, India

STAKEHOLDERS' ASSESSMENT OF REVISED AND NEW M.A./M.SC. COURSES

NEW COURSE

Climate Change Impacts and Adaptation in Himalaya

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	It is well defined
2	Positioning of courses in Curricula for combining science with practices	The need of the hour is there for real ground based implications which is attempted in course
3	Suitability of Marks Allocated	Fine in our opinion
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Very much in addressing the present crucial issues
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Good and can be further improvised in relation to mountains.
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	It is appropriate and practicality to be ensured for best of outputs among students.
7	Overall Assessment	Very good

Signature:

Name: Ripu Daman Singh

Position: Senior Fellow

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Date: 10 July 2020



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NEW COURSE

Integrated Mountain Development with Special Reference to the Indian Himalayan Region

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	It is able to give diverse learning to students and need to be concised
2	Positioning of courses in Curricula for combining science with practices	Well designed
3	Suitability of Marks Allocated	Fine with us
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	The clarity on concepts should be taken care to make clarity on concept and purpose
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Fine
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	It looks perfect.
7	Overall Assessment	Good

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REVISED COURSE

Integrated Watershed Management

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Content is efficient
2	Positioning of courses in Curricula for combining science with practices	Well conceptualized and usable for all stakeholders
3	Suitability of Marks Allocated	Ok
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Some sessions by development experts could be added to blend with real experiences
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Well appreciated
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Good
7	Overall Assessment	Perfect

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REVISED COURSE

Natural Resource Management

S. No.	Assessment Criteria	Observations
1	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Well covered the required points
2	Positioning of courses in Curricula for combining science with practices	Have dimension through assignment and to be taken up seriously
3	Suitability of Marks Allocated	Ok
4	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Fine
5	Suitability of the assessment procedure to support transferable skills among stakeholders	Students to be given tasks for practical problem and its solution
6	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Appropriate
7	Overall Assessment	Excellent

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