

**School of Environmental Sciences  
Jawaharlal Nehru University, New Delhi, India**

**Stakeholders' Assessment of Revised and New MPhil (Pre-PhD) Courses**

**New Course**

**Himalayan Ecology**

SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Course structure and content caters to the learning outcomes.
2.	Positioning of courses in Curricula for combining science with practices	Concepts of Himalayan ecology , science and practices is addressed
3.	Suitability of Marks Allocated	Allocated marks are fine
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Recommended teaching materials are in line to content
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Assessment procedure is fine
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Content addresses adequate knowledge on SD of mountain areas.
7.	Overall Assessment	Course content is well thought through



Signature

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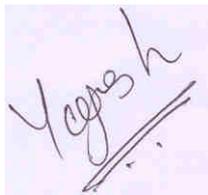
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SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Very good
2.	Positioning of courses in Curricula for combining science with practices	Very good
3.	Suitability of Marks Allocated	Very good
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Very good
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Very good
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Very good
7.	Overall Assessment	Very good



Signature:

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<b>SNo</b>	<b>Assessment Criteria</b>	<b>Observations</b>
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Excellent
2.	Positioning of courses in Curricula for combining science with practices	Good
3.	Suitability of Marks Allocated	Hours, distributed well according to the contents
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Covered spectrum of materials in context of subject
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Continuous assessment is an excellent method
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Very appropriate to provide adequate knowledge
7.	Overall Assessment	Very good

Signature

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