



**School of Environmental Sciences
Jawaharlal Nehru University, New Delhi, India**

Stakeholders' Assessment of Revised and New MA/MSc Courses

New Course

Remote Sensing, GIS for Emergency Management

SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Course content covers technical and concepts to cater the learning outcomes
2.	Positioning of courses in Curricula for combining science with practices	Remote sensing & GIS as a tool for emergency management is well represented
3.	Suitability of Marks Allocated	Evaluation process is well allocated
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Suggested learning materials are in line with the subject
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Assessment process of stakeholders both theoretical and hands on practical is well designed
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Course content covers the technical and conceptual theory of emergency management
7.	Overall Assessment	Well designed course

Signature

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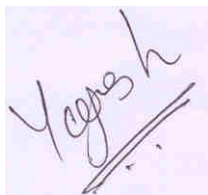
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SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Very good
2.	Positioning of courses in Curricula for combining science with practices	Very good
3.	Suitability of Marks Allocated	Very good
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Very good
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Very good
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Very good
7.	Overall Assessment	Very good



Signature:

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SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Maximum courses are appropriate to attainment of objectives , however inclusion of projection system somewhere in course may provide better understanding of the technology
2.	Positioning of courses in Curricula for combining science with practices	Excellent
3.	Suitability of Marks Allocated	I am wondering, if I missed the marks in the documents, however, credits and allotted hours are fine, more emphasis on practical work and could be 1:2 in the ratio of Theory and Practical.
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Could add, 'Concepts And Techniques Of Geographic Information Systems' by C.P. Lo
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Could include continuous assessment rather than Mid semester like apart of end semester, internal assessment may distributed in five different components (4 credits+1) in the manner of written, assignment, presentation, viva etc.
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Course is excellent to attain the sustainability Development in mountain areas and its importance is also prescribed in SANDAI framework.
7.	Overall Assessment	Excellent

Signature:



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