

**School of Environmental Sciences  
Jawaharlal Nehru University, New Delhi, India**

**Stakeholders' Assessment of Revised and New MA/MSc Courses**

**New Course**

**Risk, Vulnerability and Resilience– Concepts and Understanding**

SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Well designed course structure. Both concepts and fundamentals is covered.
2.	Positioning of courses in Curricula for combining science with practices	Concepts, analysis and research and practical is addressed.
3.	Suitability of Marks Allocated	Assessment pattern can include some practicals
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Course materials are relevant for the course content
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Can include few practicals
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Course contents are adequately represent the SD of Mountain areas
7.	Overall Assessment	Good content covering the course concept



Signature

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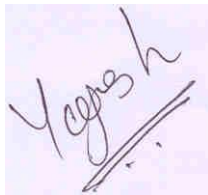
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SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Very good
2.	Positioning of courses in Curricula for combining science with practices	Very good
3.	Suitability of Marks Allocated	Very good
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Very good
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	Very good
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	Excellent
7.	Overall Assessment	Very good



Signature :

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**Risk, Vulnerability and Resilience– Concepts and Understanding**

SNo	Assessment Criteria	Observations
1.	Appropriateness of Course Contents to cater the learning outcomes and skills development of the students at ground level	Yes, contents are appropriate to achieve objectives
2.	Positioning of courses in Curricula for combining science with practices	Excellent
3.	Suitability of Marks Allocated	I missed the marks in the documents, however, credits and allotted hours are fine
4.	Suitability of recommended Teaching Learning Material in context of sustainable mountain development	Sufficient Teaching learning material provided
5.	Suitability of the assessment procedure to support transferable skills among stakeholders	For more comprehensive learning , assessment need to be continuous assessment basis
6.	Appropriateness of Course Contents for imparting adequate knowledge of Sustainable Development of Mountain Areas to Students	The contents are appropriate to learn the concept of vulnerability , Risk and Resilience .
7.	Overall Assessment	Very good

Signature

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